

NEW ENGLAND CONSORTIUM OF GRADUATE SOCIAL WORK
FIELD EDUCATION DIRECTORS

2009-2010 PROFESSIONAL DEVELOPMENT SERIES
FOR SOCIAL WORK FIELD EDUCATORS

Think “we” not “me”: The Joys and Challenges of Training and Supervision
in Social Work with Groups

Dana Leeman, Ph.D.

Friday, October 23, 2009, 9:30 a.m.-12:30 p.m.

In this workshop, the time will be divided into three distinct parts:

Part One: Introductions and Group Consultation.

What are your stories from the field? What kinds of challenges do you face doing groups and with your interns who may be facilitating groups? What kinds of questions get raised for you as a group worker, as a supporter of group work, and as a supervisor? Feel free to bring in questions or to raise concerns from your practice and in supervision with your interns. We will talk together and do some small group discussions to promote conversation, and to help participants benefit from each other’s practice wisdom.

Part Two: Group Building Activity: During this activity, experiential methods of catalyzing group engagement and cohesion will be utilized and discussed.

Part Three: “What exactly are they learning in group work class?”

An exploration of Social Work with Groups from the Mutual Aid and Feminist Relational Perspectives. Some review of group development and critical structural elements that help nurture group safety and cohesion will be provided. The theories of group development which comprise the foci of this presentation/discussion represent the prominent models of Social Group Work that are taught in the majority of MSW programs. This is a refresher for you, and will give you an indication of what your students are learning so that you may speak a “common” group work language.

**Simmons College School of Social Work
300 The Fenway
Boston, MA 02115**

REGISTRATION FORM

Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

Return Form To: Fred Sclafani, Simmons College School of Social Work, 300 The Fenway, Boston, MA 02115. 617-521-3943 or FAX: 617-521-3986 or sclafani@simmons.edu

Having that “difficult conversation” with your student

Mary Byrne, PhD, LICSW

Friday, October 30, 2009 9 a.m. -12 noon
(and stay around to experience a “Salem Halloween”!)

One of the most difficult tasks field educators face is the need to evaluate students and provide critical recommendations on performance, interpersonal skills, and professional and collegial behavior. The balance between being “supportively constructive” and “downright clear” can often result in either garbled or indirect feedback. Based on Stone, Patten and Heen’s (1999) *Difficult conversations: How to discuss what really matters most*, participants will identify frames for these conversations and effective strategies to manage “self and others” in these important exchanges.

Salem State College
South Campus (off 1-A)
Harrington Building, Room 127
Salem, MA

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Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: (SSWK) _____

Work Phone: _____ Home Phone: _____

Return form to: Donna Folino, Field Education Office, Salem State College, School of Social Work, 352 Lafayette Street, Salem, MA. 01970 or dfolino@salemstate.edu Tel: 978-542-6650; FAX: 978-542-6936

Taking Clinical Supervision to the Next Level

Susan Coleman, LICSW

Tuesday, November 17, 2009 9:30 a.m. – 12:30 p.m.

Clinical supervisors of MSW interns have a tall order to fulfill: acculturate students to the profession, introduce practical skills, and then connect those skills to commonly held theoretical approaches and interventions in social work. This program will bring ways to develop and strengthen those abilities in clinical supervision. We will present an overview of the dynamics of power and the use of authority in the supervisory relationship. We will look at ways to increase student’s critical thinking skills, as well as ways to encourage self-reflection. We will also increase field instructors’ knowledge and skills in enhancing their student’s ability to integrate theory and practice as it relates to work with clients. The session will be both didactic and interactive, incorporating participants’ supervisory experience. 3 CECs

**Boston College School of Graduate Social Work
Chestnut Hill, MA
Exact Location TBA**

REGISTRATION FORM

Name _____ e-mail: _____

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Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

Return Form To: Anne Marie Dolan, Boston College Graduate School of Social Work, McGuinn Hall, Chestnut Hill, MA 02467. 617-552-4027; dolanab@bc.edu

Relational Theory, Clinical Practice and the Supervisory Relationship

Dennis Miehl, Ph.D.

Thursday, December 3, 2009 9 a.m. -12 noon

This workshop will explore the influence of contemporary relational theory on social work clinicians. The participants will learn how relational theory is changing the face of social work supervision, social work professional identity, and clinical relationships. Clinical illustrations will be utilized to demonstrate theoretical constructs.

**Campus Center, Rm. 103-104, Smith College
Northampton, MA**

REGISTRATION FORM

Name _____ e-mail: _____

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Address _____

I supervise students from: _____

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**Return form to: Pattie Lumbr, Smith College School for Social Work, Lilly Hall
Northampton, MA 01063 or, via email to: SSWField@email.smith.edu
Phone# 413-787-7965; fax # 413-585-7994**

“Ethical Issues in Field Instruction”

Dr. Frederic Reamer

Friday, January 22, 2010 9:00 a.m. – 12 noon

This workshop will provide a comprehensive overview of ethical and liability issues that should be addressed in field instruction. Participants will be provided with a typology that can be used to develop meaningful learning experiences for students. Topics such as confidentiality, clients’ rights to self-determination, informed consent, boundary issues, violating the law or agency policy, whistle blowing, ethical decision making, documentation and malpractice risks will be covered. Participants are encouraged to bring their own disguised case material. 3 CECs (no fee)

**Rhode Island College School of Social Work
600 Mt. Pleasant Avenue, Providence, RI
Building 9, East Campus**

REGISTRATION FORM

Name _____ e-mail: _____

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I supervise students from: _____

Work Phone: _____ Home Phone: _____

**Return Form To: Jacqueline Riccio-Pavelko, Rhode Island College School of Social Work, Building #9,
600 Mount Pleasant Avenue, Providence, RI 02908, or contact by phone 401-456-8630 or email
jricciopavelko@ric.edu.**

**Directions to Rhode Island College campus and campus map are available at:
www2.ric.edu/aboutRIC/directions.php**

Group Work for Field Instructors

**Supervising Group Work In the Field:
Interactive Supervision, Special Challenges and Dilemmas**

**Donna McLaughlin, LICSW
Clinical Associate Professor, Boston University School of Social Work**

Friday, February 5, 2010 9:00 a.m.-12:00

This workshop will offer participants an opportunity to discuss various models of supervision that focus on the group work principles related to content and process. The workshop will highlight supervision as an opportunity for role modeling and for exploration of parallel process. It will also address special challenges in group work around difficult members, conflict management, co-supervision struggles, and systemic obstacles. Additional topics will be solicited from participants. 3 CECs (no fee)

**Boston University School of Social Work
264 Bay State Road, Boston, MA - Conant Lounge**

REGISTRATION FORM

Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

**Please return to: Boston University School of Social Work, Field Education Dept, 264 Bay State Rd,
Boston, MA 02215 ATTN: Jen Schroeder. OR: Telephone: 617-353-3754 E-mail: sswfed@bu.edu
FAX: 617-353-8348**

**The Body's "Voice":
Understanding and responding to trauma-induced dissociation and physical health**

Terri Haven, MSW, LICSW

Friday, February 26, 2010 from 9:00 AM to 12:00 Noon

Social workers across a wide range of settings regularly respond to the complex consequences of psychological trauma. Most are trained to respond to the symptoms of PTSD and other co-occurring disorders, to notice the appearance and even the movements of clients' bodies, and to monitor physical symptoms primarily through the lens of psychopharmacological interventions. Yet working directly with clients' embodied experiences and physical health are often considered as peripheral to the clinical role. The past two decades have brought enormous strides in challenging this dualism of mind and body to deepen understanding of how the brain and the body process traumatic experiences as well as the likelihood of an array of physical health consequences associated with both childhood and adult trauma.

This workshop will utilize both theoretical discussion and clinical illustrations to: (a) consider how dissociation impacts survivors' bodily experiences and physical health, and (b) introduce participants to treatment orientations that provide a more embodied and integrated healing process for traumatized clients.

**Springfield College School of Social Work
The Brennan Center
45 Island Pond Road
Springfield, MA 01109**

REGISTRATION FORM

Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

Return Form To: Anne Iglesias, Springfield College School of Social Work, 263 Alden Street, Springfield, MA 01109. CALL: 413-748-3064 or FAX: 413-748-3069 or aiglesias@spfldcol.edu

Where is G-D* in all of this?

Michael Paul Melendez, PH.D., LICSW

Friday, April 9, 2010, 9 A.M. -12 Noon

Social workers are rooted in an ecological perspective that purports to include multiple dimensions of a client(s) life and to value diversity. Religion and spirituality are aspects of many of our client’s lives. They are a source of social support, provide a framework for meaning-making and at times for some are a source of pain and hurt. For beginning clinicians this is often an uncomfortable and volatile topic to explore and is subsequently either ignored or avoided. This workshop will look at ways to help beginning social workers become comfortable exploring this aspect of a client’s life in service of treatment goals. Ways of introducing and exploring the topic in respectful ways, helping students to examine their own experience and ideas of religion and spirituality, and helping students to become aware of the diversity of faith perspectives in the U.S. will be discussed. Distinctions between pastoral counseling, “Christian counseling” and working with a client’s identified preferences will be addressed. Participants will explore their own biases about religion and identify factors impacting their comfort in working with this material as a foundation for helping their students navigate this terrain.

* In Jewish tradition one never writes the full name of the Divine.

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Boston, MA 02115**

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