

NEW ENGLAND CONSORTIUM OF GRADUATE SOCIAL WORK
FIELD EDUCATION DIRECTORS

2011-2012 PROFESSIONAL DEVELOPMENT SERIES
FOR SOCIAL WORK FIELD EDUCATORS

Relationally Based Work with the Dying and the Bereaved

Joan Berzoff, MSW, EdD
Professor and Director of the End of Life Certificate Program
Smith College School for Social Work

Friday, September 16, 2011
9 AM- 12 PM
(Registration and refreshments 8:45 AM)

Smith College Campus Center, Room 204
3 CEC's

This workshop will address relationally based practice at the end of life and the transformative nature of grief and bereavement. The first part of the workshop will focus on clinical practice in end of life care and the second, more theoretical section, will focus on grief, bereavement and its potential for promoting psychological growth.

REGISTRATION FORM

Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

Return form to: Patricia Lumbra
Smith College School for Social Work, Lilly Hall
Northampton, MA 01063
Email: sswfield@smith.edu or Fax: 413-585-7994; Phone: 413-595-7965

Parking Passes and directions to location will be electronically sent a week prior to event to those registered.

Teaching Students about Social Work with Older adults

Melissa Brady, MSW
AVIV Centers of Living, Swampscott, MA

Dr. Helen Glikman, PhD, MSW
Salem State University School of Social Work

Friday, October 21, 2011, 9 AM- 12 PM
(Registration 8:45 AM)

Social work with older adults is a growing field of practice, especially as baby boomers age and begin to access services and supports. Social work students are increasingly interested in this field. This workshop offers three different perspectives:

- The student perspective: Why do students choose the field of older adults, what attracts them to it, what do they worry about?
- The field instructor and classroom instructor perspective: The presenters will discuss their work with students in the field
- Dr. Glikman's perspective: A meta-perspective of both the field instructor and student experience based on her sabbatical work at Henry Street Settlement Senior Services in New York City

REGISTRATION FORM

Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

Return form to: Christina Yunta, Field Education Office, Salem State University, School of Social Work, 352 Lafayette Street, Salem, MA. 01970 or cyunta@salemstate.edu
Tel: 978-542-6629; FAX: 978-542-6936

For directions: <http://www.salemstate.edu/maps/directions.php>
Parking Passes and directions to location will be electronically sent a week prior to event to those registered.

The Stars We Steer By: Discussing Theory in Supervision

Katherine Jungreis, PhD, LICSW
Associate Professor of Practice, Simmons College School of Social Work

Friday, November 18, 2011
9:30 a.m. – 12:30 p.m.
Refreshments and Registration: 9:00 a.m.
3 CEC's

"He who loves practice without theory is like the sailor who boards the ship without a rudder and compass and never knows where it is going." - Leonardo da Vinci

These days, many field supervisors can barely manage the time for administrative and clinical oversight of their supervisees. Attending to the teaching and theory-practice integrative function of supervision seems beyond reach. Furthermore, many supervisors worry about their own gaps in education or are unclear as to their own theoretical scaffolding.

In truth, we all have systems of understanding the people we work with that inform our interventions. The trick is to help us to become explicit about our theories and to appreciate how our perspectives guide those understandings. While we know there is no one right way to do our work, it is also clear that different theoretical lenses lead to different practices.

Field supervisors are in the unique position to help their students connect the theories with actual case material. The experience of theory in the classroom and practice skills in placement, leads to fragmented learning for the student. This workshop will focus on encouraging supervisors to expand their efforts with supervisees in articulating theoretical models and how they are applied. We will be reminded that we don't have to know every theory to engage our students in the exciting process of self-reflection and integration of theory and practice.

Simmons College School of Social Work
300 The Fenway, Boston, MA

PLEASE FOLLOW THIS LINK TO REGISTER: <http://tinyurl.com/3n7o35g>

For directions: <http://simmons.edu/ssw/visit/directions.shtml>

The Role of Field Instructors in Military Social Work

Nikki R. Wooten, PhD, LCSW-C
Assistant Professor, Boston University School of Social Work

Friday, December 9, 2011
9:00 a.m. - 12 noon
3 CEC's

Since 2001, almost 2 million service members have deployed to the Afghanistan and Iraq wars. During these wars, multiple deployments, combat exposures, and serious injuries increase risk for comorbid physical and psychiatric conditions, including amputations, traumatic brain injury, posttraumatic stress disorder, depression, and substance use. Current and future social workers are likely to provide services to returning veterans who have comprehensive health care needs. As advanced clinicians, field instructors are tasked with training and mentoring the next generation of social workers while simultaneously engaging in evidence based practice. This presentation will provide field instructors with an overview of military social work competencies, military culture, and the challenges facing returning military personnel, veterans, and their families. Case exemplars and implications for supervising student interns in evidence based practice with military personnel will also be discussed.

Boston University School of Social Work
264 Bay State Road, Boston, MA - Seminar Room 119

REGISTRATION FORM

Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

Return form to: Boston University School of Social Work, Field Education Dept.,
264 Bay State Rd, Boston, MA 02215. ATTN: Jen Schroeder;
E-mail: sswfed@bu.edu Phone: 617-353-3754; FAX: 617-353-8348

For directions: <http://www.bu.edu/maps/>

Ethical Issues in Field Instruction

Frederic (Rick) Reamer, Ph.D., Rhode Island College

Friday, January 27, 2012

9:00 a.m. - 12:00 p.m.

3 Ethics CEUs

This workshop will provide a comprehensive overview of ethical and liability issues that should be addressed in field instruction. Participants will be provided with a typology that can be used to develop meaningful learning experiences for students. Topics such as confidentiality, clients' rights to self-determination, informed consent, boundary issues, violating the law or agency policy, whistle blowing, ethical decision making, documentation and malpractice risks will be covered. Participants are encouraged to bring their own disguised case material.

This seminar is offered in conjunction with the New England Consortium of Field Education Directors (NECON) and is open to field instructors from all member schools.

Location: Alger Hall, Building 19, Assembly Room
School of Social Work
Rhode Island College

REGISTRATION FORM

Name _____ e-mail: _____

Agency _____

Address _____

I supervise students from: _____

Work Phone: _____ Home Phone: _____

Return form to: Mary McLaughlin, MSW
Rhode Island College
School of Social Work
Building 9 (SSW)
600 Mount Pleasant Avenue
Providence, RI 02908
or
mmclaughlin@ric.edu

Tel: 401.456.8614.

For directions: <http://www.ric.edu/aboutRIC/directions.php>

Working With Interns When Addressing End-of-Life Issues

**Janice Glick, LICSW, Director of Social Work
AVIV Centers of Living, Swampscott, MA**

**Dr. Sandra Yudilevich Espinoza,
Salem State University School of Social Work**

**Friday, February 10, 2012, 9AM- 12PM
(Registration 8:45AM)
March Hall Conference Hall, Central Campus , 2nd Floor
3 CEC's**

Training social work interns involves, in part, having conversations that can be difficult for both supervisor and student; this is particularly so when the subject is some aspect of end-of-life or palliative care. This seminar will provide training and information that will assist you in working with interns in this arena. Topics to be covered include death and dying in the U.S., current issues in end-of-life and palliative care work, meeting the needs of a multicultural and multilingual society, contemporary theories on death and dying, and the role of counter-transference in death and dying work for both practitioners and their students. In addition, we will discuss strategies that will help put this information into supervisory practice with students. We will provide handouts containing additional resources and reading materials.

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Supervision of Clinicians who Work with Mandated Clients
David L. Burton, Ph. D, Associate Professor
Smith College School for Social Work
Friday, March 9, 2012
9 AM- 12 PM
(Registration and refreshments 8:45 AM)
Smith College Campus Center, Room 204
3 CEC's

As social work has taken the center stage in working with mandated clients, including sexual offenders, domestically violent clients and those needing substance abuse services, supervisors have had to learn new paradigms to assist their supervisees. Issues such as avoiding clinician burnout, working with clients who do not want to be in the room, dealing with new tools such as risk and dangerousness assessments, managing HIPPA regulations and the requirements of the legal system with which these clients have been engaged have become increasingly important areas of attention in the supervision of this work. In this session we will discuss the hazards, pitfalls and research on supervision in this area and explore how to offer the necessary support to our supervisees who work with mandated clients.

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